

WANDSWORTH HEARING SUPPORT SERVICE

Job Description



STATUS

Job Title: Teacher of the Deaf – WSSS
Accountable to: Head of Service
Grade: MPS or UPS scale plus SEN point (depending on qualifications as a Teacher of the Deaf)

CONTEXT

To support the whole WSSS's commitment to outstanding teaching and learning. The teacher will be part of a multi-disciplinary team contributing to the planning, development and implementation of individual and specialist curriculum programmes for pupils who have a hearing loss within a mainstream setting.

The responsibility of the teacher will be to plan, develop, coordinate and implement individual curriculum programmes for pupils and provide a holistic education programme which safeguards children and integrates their physical, academic, social and emotional needs.

Teaching & Learning

- To prepare and deliver programmes of learning to allocated hearing-impaired students, so that they achieve objectives set by Service, host school, National Curriculum, and external examinations.
- To advise and train professionals on deafness including teaching strategies and language modifications to enable hearing impaired students to access the curriculum.
- To provide advice to host school on how they can adapt resources, environments and teaching to improve access for deaf students.
- Provide a broad, balanced and relevant curriculum that is modified and differentiated to meet the needs of pupils within the class group
- To keep up-to-date records of students' progress and make this information available to parents, host school and other professionals.
- To ensure that students' self-esteem and self-image are considered when setting learning goals.
- Provide ongoing assessments of individual pupils through the setting of individual learning goals
- Attend regular staff and departmental meetings across the school as and when required and undertake any professional duty designated by the Headteacher
- To prepare and distribute individual student reports in line with Service guidelines. These should include the views of families and other professionals.
- Participate in the service's Performance Management review cycle
- Collaborate with all staff to contribute effectively to the development and implementation of an agreed equal opportunities policy that promotes a positive school ethos and adheres to safeguarding policies
- To regularly liaise with families by telephone, letter, and parents' visits to achieve open lines of communication and to encourage partnership with families.
- Demonstrate that, as a result of your teaching, your pupils achieve well relative to the pupils' prior attainment, making progress as good or better than similar pupils nationally.

Assessment, Reporting and Recording

- To contribute to the writing of the EHCP report, including the transition plan where appropriate, for a designated group of pupils.
- To be responsible for devising and reviewing an Individual Programme for a specified group of pupils.
- To contribute to mainstream reports for a specified group of pupils.
- To ensure that mainstream teachers are aware of pupils' needs in the assessment procedures.
- Collect and interpret specialist assessment data gathered on pupils and use it to inform practice.

Pastoral

- To be fully aware of and understand the duties and responsibilities arising from current legislation in relation to child protection and safeguarding children and young people as this applies to the worker's role within the organisation.
- To also be fully aware of the principles of safeguarding as they apply to vulnerable adults in relation to the worker's role.
- To ensure that the worker's line manager is made aware and kept fully informed of any concerns which the worker may have in relation to safeguarding and/or child protection.
- To develop and maintain positive relationships between parents of deaf students and HSC, and Academy staff and other professionals
- To be responsible for a designated group of HSC students as specified by the Teacher in Charge and have oversight of their educational, social and emotional development, attending year meetings/assemblies and parent's evenings as appropriate.

Curriculum

- To participate in the delivery of INSET to mainstream and specialist staff to ensure that appropriate delivery and modification of the curriculum of deaf pupils takes place.

Liaison

- To liaise with mainstream subject teachers to ensure schemes of work and other appropriate planning material is available to enable effective support teaching to take place.
- To attend HSC / SEN link teachers meetings and to liaise with the curricular area link teacher about the needs of HSC students.
- To liaise with the SALT on a regular basis and set language development targets in partnership
- To apply the principles of the Family Partnership Model

Audiological

- To monitor pupils' attitude to and use of audiological equipment on a daily basis and deal with concerns.
- To deliver deaf awareness programmes to deaf pupils.

<i>Safeguarding</i>	<p>Be fully aware of and understand the duties and responsibilities arising from the Children's Act and Working Together in relation to child protection and safeguarding children and young people as this applies to the worker's role within the organisation</p> <p>Be fully aware of the principles of safeguarding as they apply to vulnerable adults to the workers role</p> <p>Ensure that the worker's line manager is made aware and kept fully informed of any concerns which the worker may have in relation to safeguarding and/or child protection</p>
<i>Leadership</i>	To work under overall supervision of the Head of Sensory Support Service
<i>CPD</i>	Commitment to own continued professional development and to undertake mandatory training as required
<i>Teaching and Learning</i>	To maintain a high standard of teaching at a consistent level
<i>Service and Self Review</i>	Participate in the School's Self Review of performance Review methods of effective teaching and learning
<i>Behaviour / Risk Management</i>	Work with other colleagues to ensure safety of both workers and users at all times
<i>Supporting other colleagues</i>	Work with and support other colleagues to ensure the smooth and effective running of the School

GENERAL DETAILS

The postholder is required to carry out the duties of a schoolteacher as set out in the Schoolteachers' Pay and Conditions Document, 1994, with such particular duties as the Head of Service may reasonably direct from time to time. It is implicit that these duties are carried out in accordance with college and Council policies on equal opportunities.

REVIEW

This job description does NOT define all the duties and responsibilities commensurate with the post. As such, it will be reviewed at the end of the academic year or earlier if necessary and may be amended at any time after consultation with you.