



Linden Lodge School

Safeguarding in Therapies

2021

Types of Supervision- as per LL policy

Clinical/professional supervision- clinical decision making, assessment and interventions, specific ethical decisions, personal response to work context or practice, clinical prioritisation and case load management, scope of practice, duty of care, user involvement, development of new service, team dynamics, values and interpersonal relationships. Develop skills in reflection to narrow the gap between theory & practice and to develop reflective practice.

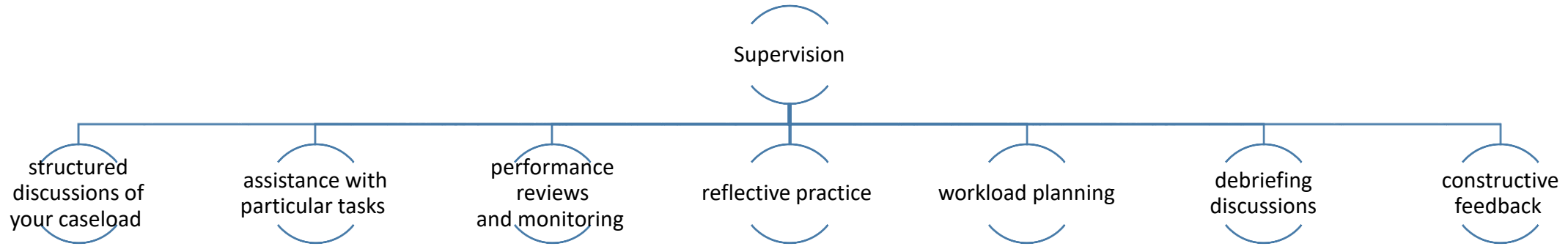
Wellbeing supervision- offering a space to 'off load', seek validation or advice to providing an opportunity to develop skills, knowledge and practice in a more general way

Managerial supervision- operational and strategic issues, such as mandatory requirements, organisational changes, service developments, record audits, PDPR and individual KPIs. To develop partnership between practitioners and clinician/team support staff. To provide a safe space for ideas or constructive feedback to be given.

Safeguarding supervision- focus on safeguarding issues and case studies to ensure compliance to safeguarding processes is swiftly and effectively adhered to and understood in practise.

These essential elements often overlap in discussions so supervisors must be equipped to provide support and guidance on all the above element or refer to another team member to provide the required/ more specialist supervisory support as necessary.

Activities can include



Concept of Supervision within Therapies

My concerns entry- First port of call for all staff

Open door policy and on going access to Therapy Leads for Staff *OPEN CULTURE TO SHARE*

Collaborative practice- raise concerns with Safeguarding team – i.e. people across school setting

Weekly Speciality team meetings & whole therapy team meetings

Minimal 1:1 6 weekly Supervision- more frequent dependent on grading or probationary period

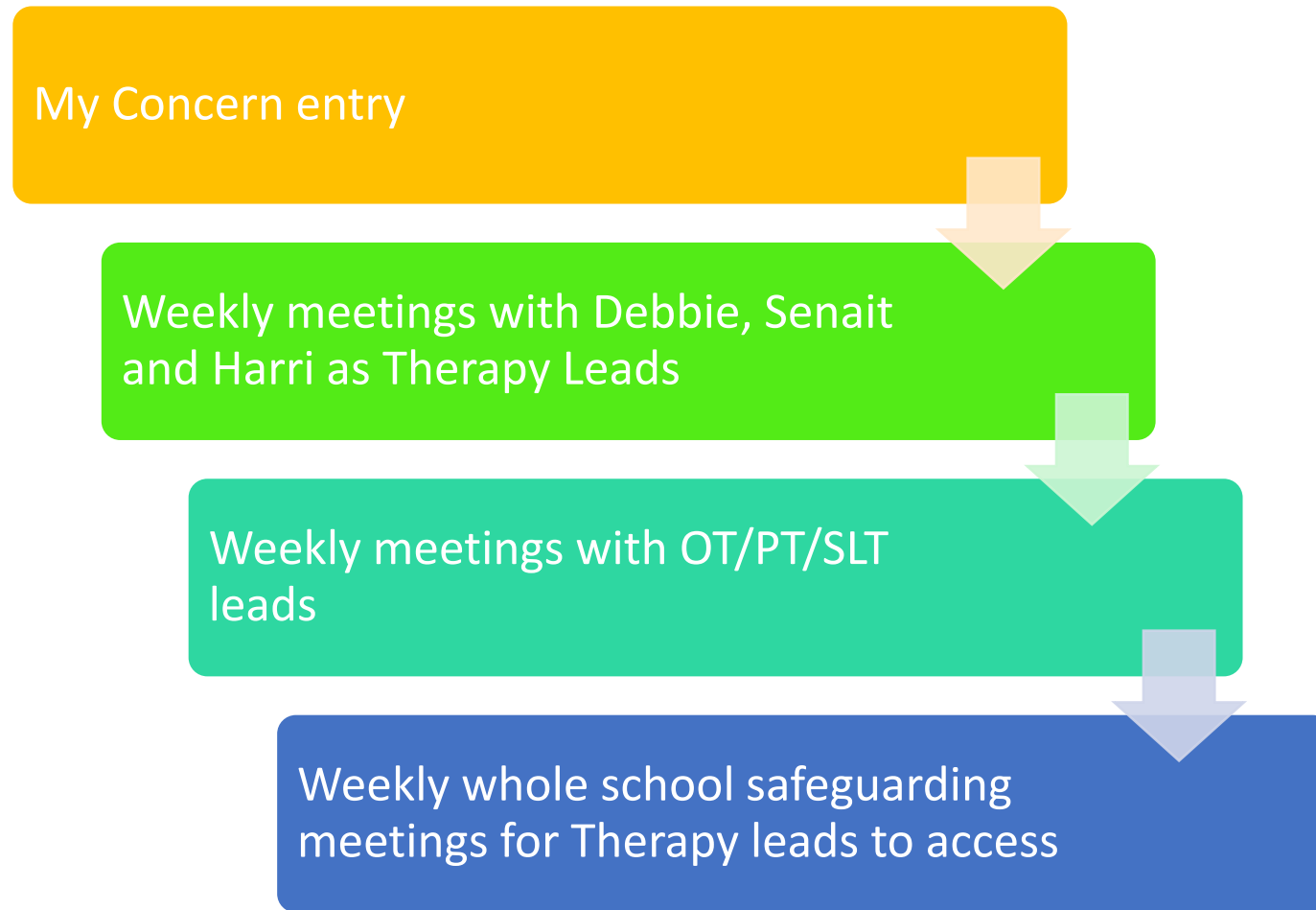
All opportunities to SHARE & LEARN

Sharing concept



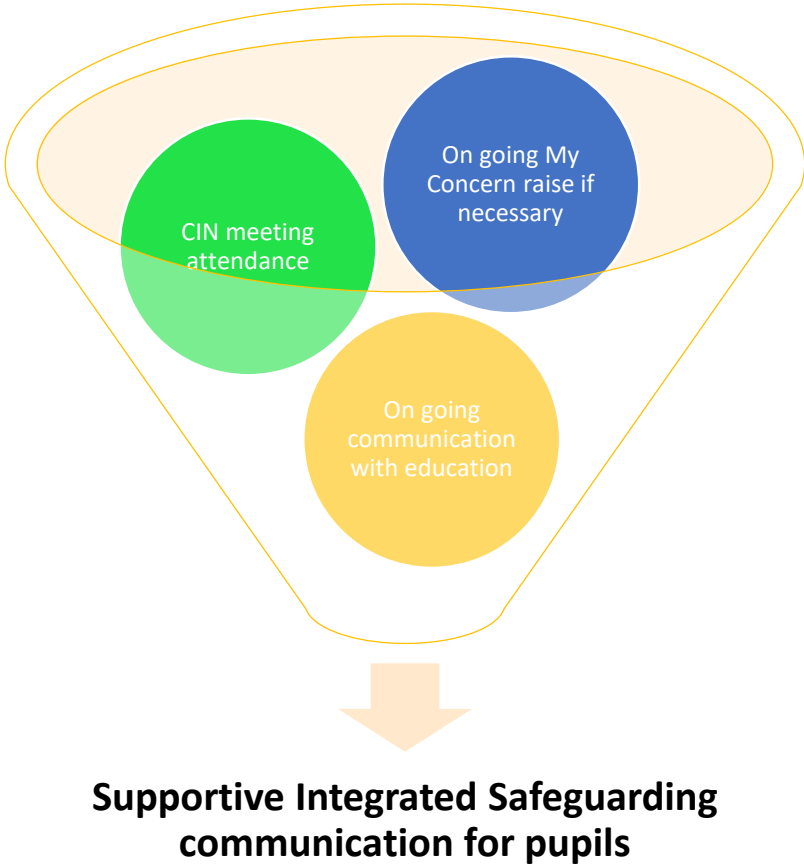
Safe to Share

Opportunities to raise concerns from Leads



All opportunities to ESCALATE SHARE & DISSEMINATE

Therapies involvement in integrated Safeguarding care



Closing the Loop: Safeguarding

Closed-Loop communications is essential, particularly when dealing with safety, where it must be crystal clear what, is communicated

- Feedback from next step actions is critical for safeguarding to share something has been actioned and progress is clear
 - Adaptions made to My Concern to ensure all entries receive transparent closure
- Lessons can be learnt with feedback from a situation when it has been dealt with for the wider team

Further learning: Safeguarding

- When issues are raised via My Concerns or discussed in Safeguarding meetings we gain opportunities to learn and improve our support
- In order to formalise a frequent opportunity to get the team to reflect on 'lessons learnt' we have built in a Termly team meeting whereby it is dedicated to being an 'Analysing Risk Reflection' session to encourage staff to bring any incident to the group discussion and thus all learn from it
- Encouragement of Collaborative Practise and sharing across speciality
- Up coming date is on the 7th of December.

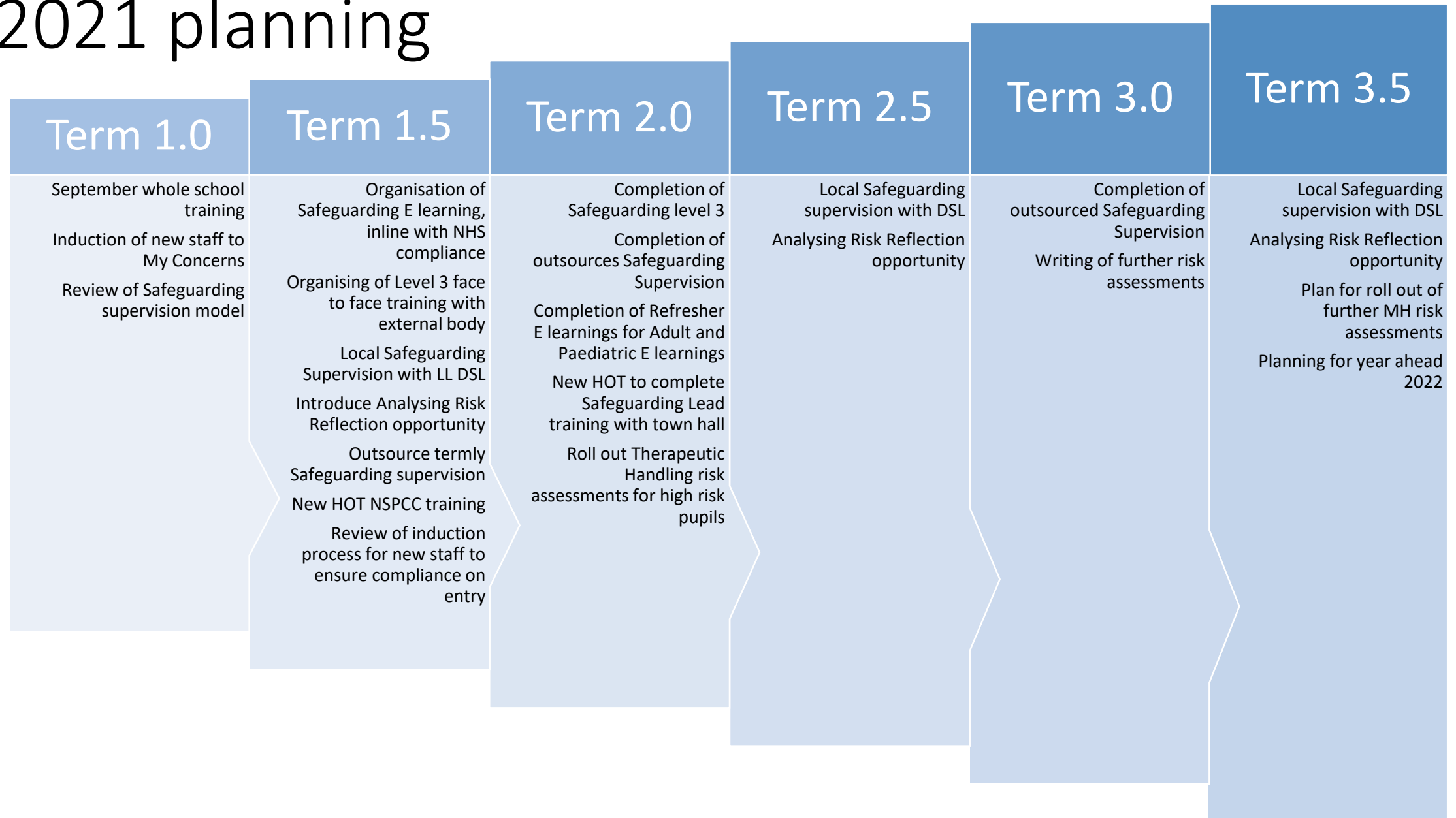
Frequency as per Linden Supervision Policy

- Safeguarding supervision is undertaken on a half termly basis in group sessions (60 min) lead by the DSL.

Trainings

- All School training: 3 hours at start of term
- All staff need to complete training with Sarah Norris at start of job role
- My concerns training on line
- My concerns access enabled

2021 planning



New Manual Handling Risk assessment

Concept

- Further development and safeguarding of pupils handling risks by developing individualised guidance for all handling
- Current process: immediate action if pupil has immediate need for additional guidance to ensure safety- *this to become standardised*
- All Risk assessments will be agreed by all staff involved with handling of pupil
- All Risk assessments signed off by Head Teacher: Deborah Rix

Safeguarding Supervision 9/11/2021

- Led by School DSL
- SOS Format used to review process in place
- Follow ups
 - Investigate Family Partnership training
 - Investigate Teach Training