

# Therapy Focus PDSA Plans

2021

# PDSA Cycle

## Therapies Building & Sustaining Expertise: VI & MSI

2021

**PROBLEM STATEMENT:**

Demand for increase expertise across Therapies in VI & MSI

PDSA Cycle



Linden Lodge School

**DEFINE:**

Linden Lodge is a specialist provider for Visual & Multi Sensory Impairment. Therapists tend to specialize within specific areas however do not often have this specific skill set with regards to knowledge and experience.

There is a need for Linden Lodge Therapy to optimize the knowledge within the team, to optimally support our pupils in obtaining their maximum capabilities including the support with managing & reducing the barriers which a VI or MSI can provide to pupils.

**PLAN:**

Therapy to plan the up skilling & development of specialist knowledge throughout the therapies to not only support the pupils within Linden.

Therapies to be able to identify the difference a VI or MSI can make when providing therapy to pupils.

To investigate becoming an outreach specialist knowledge hub for other Therapy teams.

**DO:**

- CPD planning for Therapies for 2021-2022
- Habilitation training for therapies staff : Theory
- Habilitation training : Practical element
- Whole school training 08/11/2021

- To investigate the attendance of relevant conference i.e NATSIP etc
- Therapies to attend VI specific learning by David Shaw 5/11/2021 through to 25/03/2021
- Plan to investigate specific training course for therapies

*Insert Picture of Practical training*

**STUDY:**

- Review current staffing skill within VI & MSI : Skill rating between Nil/Needs improvement/Confident as a % across all therapy staff
- Investigate specialist knowledge in field of therapists- link with Morefield

**ACT:**

- By July 2022 Poster to be completed of information gained
- By September 2022, skill rating to have improved significantly across therapy staffing
- By Summer term to start planning Interest group dates for Meeting of Minds

# PDSA Cycle

Therapies: Building an Increased  
workforce of Speciality Across  
Education

2021

**PROBLEM STATEMENT:**

Optimize Therapy support to maximize support across Linden Lodge

PDSA Cycle



Linden Lodge School

**DEFINE:**

Expand the knowledge of Therapy concepts and practice across Education Support Staff to further integrate and support Therapies outside of specified therapy sessions whilst potentially developing future interest in Assistant Therapy roles.

This could provide pupils with additional opportunities of development whilst also potentially developing sustainability across the staffing.

**PLAN:**

As part of the 2021-2022 plan, Therapies is completing a Skill Mapping assessment to review the skill set across therapies. This will influence and direct our Professional Development for the year ahead and into next educational year.

With this in mind we plan to highlight the need for additional skill development on a broader spectrum than just Therapies and review where skill can be developed and broadened across the Support Staff framework.

**DO:**

- Establish timeline for project with leads and teams
- Investigate knowledge base across therapies and Support Staff
- Review highlighted areas such as AAC
- Make plans for specific knowledge development opportunities

**STUDY:**

- Review current staffing skill across therapies: Skill rating between Nil/Needs improvement/Confident to highlight areas of need for training
- Specific Support Staff questionnaire to be developed to investigate interest and areas of knowledge gaps

**ACT:**

- Clear Plan for teaching by May 2021
- Design Comps for Specialist staff May 2021

# PDSA Cycle Therapies: Efficiency of Resources

2021

**PROBLEM STATEMENT:**

Linden Lodge is aiming to be paper free by 2022: How will Therapies comply

PDSA Cycle



Linden Lodge School

**DEFINE:**

To ensure Therapies are complying with Linden Lodge's aim to be paper free by 2022, Therapy will need to investigate how to move forwards and make an appropriate plan for changes.

**PLAN:**

This process will require a working group to be established amongst therapies, across all specialties.

Therapy will need to consider all aspect of documentation, information sharing and safety procedures across the home and school setting.

Once all has been considered a plan will need to be established with an appropriate timeline to gauge how and when changes need to be made.

**DO:**

- Working group to be established January 2021
- Therapies to link with Richely who are already in the process
- Investigate relevant areas
- Benchmark review with other centers
- Make plans for specific knowledge development opportunities

**STUDY:**

Review:

- Safety
- Communications
- Therapy information i.e program/folders
- Signatories i.e risk assessments

**ACT:**

Establish plan for Summer Term to start implementation trails and reviews